



Valley School District #262
"Where only the Best is Good Enough"

STRATEGIC PLAN 2023-2028

MISSION

The mission of the Valley School District is to provide a quality education, emphasize individual achievement, prepare students as lifelong learners.

EDUCATIONAL PHILOSOPHY

- ⇒ To provide opportunities for maximum growth, both as an individual and as a member of the social group.
- ⇒ To develop a program which will maintain and improve both physical and mental health.
- ⇒ To develop both fundamental and specialized knowledge and skills.
- ⇒ To foster the moral growth of each individual.
- ⇒ To insure opportunities for the development of critical thinking and independent thought.
- ⇒ To encourage a better understanding of the community and the utilization of its resources.
- ⇒ To cultivate an intelligent loyalty to the ideals of a democratic society.
- ⇒ To develop an understanding of and an appreciation of our cultural heritage.

Focus Area #1 - Safety/Facilities

Goal Statement: VSD #262 will provide a safe, secure, welcoming, and inclusive learning environment in facilities that are well-maintained and efficiently utilized, while proactively planning for future growth. A safe school environment will be top priority for students, faculty and staff.

Objectives:

- VSD will implement plans for emergency communications between buildings, classrooms, and first responders.
- VSD will focus on cyber security throughout the district.
- VSD will continue to focus on school safety and security in order to maintain and enhance an overall positive and successful learning environment.
- VSD will implement a long-term plan for facility maintenance and future building. A Long-Range Facilities Planning Committee will be created.
- VSD will support programs, resources, and initiatives that foster mental health and social emotional learning for staff and students.

Possible Measurements:

- Continued updates to facilities
- State safety report
- School electronic device monitoring
- Safety personnel
- Continued implementation of Idaho School Safety and Security Responses (Move, Secure, Defend)–



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- number of trainings, online courses taken, drills
- Programs supporting wellness
- Creation of a VSD Crisis Response Manual
- The creation of a Safety Committee

Focus Area #2 - Recruitment, Development, and Retention of High-Quality Staff, Faculty and Substitutes/Implementation and Utilization of Research-based Curriculum

Goal Statement: VSD #262 will recruit, hire, develop and retain professionals engaged, and effective team members in all areas and provide them with high-quality professional development and research-based curriculum resources.

Objectives:

- VSD will continue to explore innovative retention and recruitment strategies to promote the district, its many benefits and positive culture.
- VSD will prioritize supporting staff members with professional development opportunities that fit within the strategic plan at the district, building, and team levels.
- VSD will develop strong recruitment practices, including maintaining competitive salaries, collaboration with colleges and universities, and utilizing all available options to become the district of choice for employees.
- VSD will support consistently high-caliber educational practices across the district, including adoption of research based curriculum, teacher collaboration on best practices, professional development, and rigorous instruction designed to raise the bar and close any achievement gaps.
- VSD will adopt and use research based curriculum that best aligns with state standards.
- VSD will provide up-to-date technology education in a systematic way for all students including navigating different platforms and digital citizenship in a way that address student learning needs.

Possible Measurements:

- Staff retention numbers
- Exit interview data
- Applicant numbers
- Veteran teacher progress towards advanced professional status
- Data related to the success of the improvement process for staff identified as in need of improvement
- ISAT achievement
- IRI achievement
- Hours of professional development/collaboration
- Istation Reading and Math progress
- STAR reading progress
- Collaboration with CSI's "Grow Your Own Teachers Program"



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Focus Area #3 - Student Achievement/College and Career Ready Students

Goal Statement: VSD #262 will provide a variety of quality opportunities in academics, CTE (Career Technical Education), and life skills in order to ensure students are ready to excel with future goals and serve as productive citizens.

Objectives:

- VSD will ensure that students are able to excel academically, so they can develop the skills that will support all areas of students' lives in all grades K-12.
- VSD will academically prepare students to be successful when taking college-placement and job-placement exams such as SAT, ASVAB (Armed Services Vocational Aptitude Battery Test), ACT, etc.
- VSD schools will offer programs that provide students with life skills, such as critical thinking, personal finance, resiliency, and workplace soft skills.
- VSD schools will help students develop plans for their future and support all post high-school options including career and technical programs, college preparation, military, and workplace training.
- VSD will work with community partners to provide students with job shadowing and mentorship opportunities.
- VSD will support programs, training, and policy that encourages students to excel in living-wage careers and be productive citizens.
- VSD will continue to look for ways to expand the opportunities available to students and teachers, including career technical programs, innovative opportunities, and enrichment opportunities so that more students have access to develop their passions.

Possible Measurements:

- Positive placement rates (Work, College, Military and/or Mission Work)
- Graduation rates
- College ready scores
- Workplace readiness assessment
- ISAT achievement
- IRI Achievement
- CTE (Career and Technical Education) participation
- Dual credit participation
- STAR Reading progress
- IStation Math and Reading progress
- I-Ready Progress Monitoring
- Utilization of advanced opportunities funding
- CTE certifications
- Mentoring/job shadowing participation.
- Advanced Placement Numbers



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Focus Area #4 - Communication/School-Community Relations

Goal Statement: VSD #262 will actively engage and collaborate with stakeholders in the education and support of students.

Objectives:

- VSD will implement a marketing and community engagement program to ensure the community is aware of the opportunities to support education in Hazelton and Eden.
- VSD will provide communication tools to support consistent and timely school and district-level communication with all stakeholders in all languages necessary.
- VSD will work to streamline communication throughout the district by providing single platforms that all buildings can utilize.
- VSD will support community collaboration at all schools to harness resources and engage other organizations in the educational community.

Possible Measurements:

- Number of district-level communications
- Number of parent committee meetings
- Social media interaction data
- School-level publication data
- Outside organization engagement levels
- Community volunteerism in schools.
- Enrollment data

Focus Area #5 - Financial Responsibility

Goal Statement: VSD #262 will be responsible and accountable for district resources while providing transparency and community engagement to support the district's needs and the strategic plan.

Objectives:

- VSD will support and advocate for legislative action that will better allow the district to improve its financial situation, including moving to an enrollment-based funding model.
- VSD will maximize the funding available to ensure that student have access to safe schools and a quality education.
- VSD will utilize all funds (Federal, State, local) in compliance with the specific revenue streams to support the overall financial health of the District.
- VSD will maintain a clear and transparent budget process utilizing community engagement activities and public notices.



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- VSD will provide a system through which all stakeholders of the district have a thorough understanding of the school finance, if they desire.

Possible Measurements:

- Grants received
- Legislative engagement events
- Carryover levels
- Federal/State audits
- Annual district audit
- Moody's report (Credit rating report)
- Levy rates
- Tax levy ballot measure approval rates
- Per Pupil Expenditures